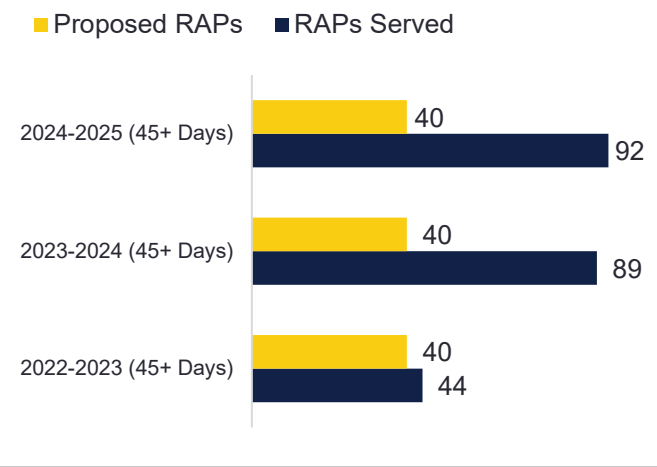


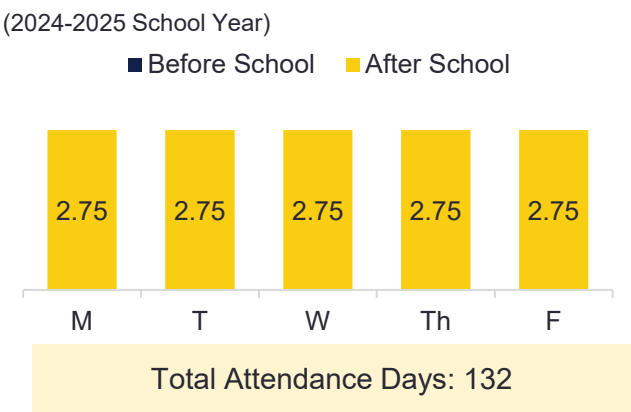


Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance



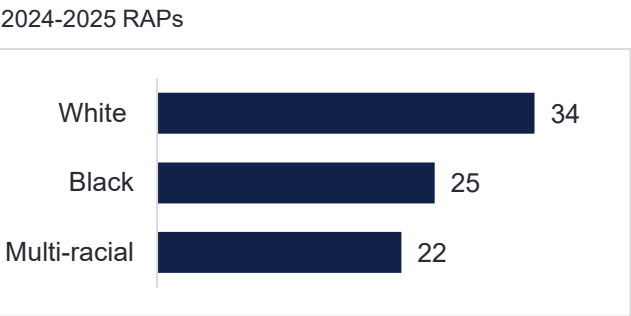
Program Hours Offered per Week



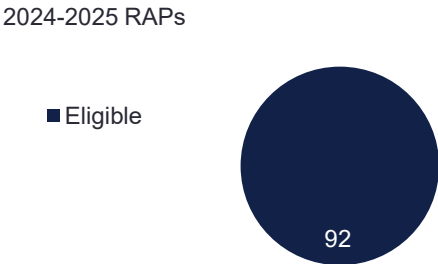
Participant Grade Level

- 2024-2025 RAPs
- Elementary School: **92**
 - Intermediate/Middle School:
 - High School:

Race



Free and Reduced Lunch



Building Momentum for Next Year

Describe one area of programming that went well this year that you’d like to continue next year.
During the 2024–2025 school year, the afterschool program saw strong success in staff collaboration and communication, which significantly enhanced program quality and student engagement. The site coordinator credits the following successes:

- **Intern Partnerships:** Collaborating with local colleges to bring in interns majoring in school social work. This not only gave college students valuable experience but also increased staff capacity, allowing for higher student enrollment (Standards 30, 36).
- **Weekly Staff Meetings:** Regular meetings provided a proactive space for staff to discuss challenges, share ideas, and develop solutions collaboratively—contributing to continuous quality improvement (Standard 33c).
- **Daily Agendas/Schedules:** Implementing daily agendas helped maintain a consistent flow of activities and ensured all staff were informed about student locations and programming throughout the building (Standards 7a, 13a, 16a).
- **Creative Freedom/Activity Planning:** Staff were encouraged to design individualized lessons and activities aligned with program goals and student interests. This approach fostered creativity, ownership, and deeper engagement among both staff and students (Standards 15, 16, 18).



2024-2025 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
77%	50%	of regular attendees in grades 2-5 will earn a "C" or better or increase their ELA grade from fall to spring.
70%	50%	of regular attendees in grades 2-5 will earn a "C" or better or increase their math grade from fall to spring.
100%	50%	of regular K-2 attendees will increase their RIT score (show growth) from fall to spring on the NWEA ELA Assessment.
56%	60%	of regular participants will improve or need no improvement in 'academic performance' in spring of each grant year, as reported school day teachers (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
80%	50%	of students will report feeling connected to their school because they attend the afterschool program (Quality Rating Scale)*.
90%	50%	of regular attendees will have no suspensions during the school year.

Family Engagement Outcomes

Outcome	Target	Performance Measure
96%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale)*.
84%	50%	of parents will report reviewing their child's grades on assignments and tests "a few times a week" to "daily" (Quality Rating Scale)*.

Provide a brief explanation of any missing or incomplete data in the space provided below.

*Survey responses were combined across all YMCA Cohort 11 sites.